



# Brantford Collegiate Institute & Vocational School

## Code of Behaviour

### **INTRODUCTION:**

At Brantford Collegiate Institute and V.S. we believe that every person who attends the school as a student, staff member, or visitor has the right to respectful, courteous and co-operative treatment and that the school should be a safe environment for all. We further believe that all students are responsible for their own behaviour and are capable of making appropriate choices.

The purpose of schools is to help young people learn certain skills, knowledge and values which will help them live full and worthwhile lives. Secondary school education is a right that assumes the students accept the responsibility to do as well as they can, and also to abide by certain rules for appropriate behaviour. A committee of staff, students, parents and School Council will revise this code as required.

Expectations with respect to professional conduct of staff are outlined in Board and Federation Policies and Procedures. Where staff fail to meet these expectations, consequences will be determined from the Grand Erie District School Board of Education existing Personnel Policies and Procedures.

### **At BCI we are expected to:**

- show respect for authority and school rules & procedures.
- show regard for and obedience to staff instructions.
- maintain consistent attendance.
- attend homeroom and all classes.
- be punctual for school and classes.
- bring "notes" for being absent to the homeroom teacher upon return to school.
- sign in/out at the attendance office if leaving early or arriving late.
- consume food in designated areas only. Food/Drink is consumed in a classroom only with teacher's permission.
- obtain permission before leaving a classroom and be prepared to show a hall pass when requested.

### **At BCI we meet our responsibilities as learners by:**

- being punctual for class.
- bringing books, materials to class.
- attend all classes.
- complete homework or assignments.
- be attentive.
- display acceptable classroom behaviour.

### **AT BCI we show respect & exercise self-discipline. Persons showing respect will not be involved in:**

- running, horseplay & rough housing.
- using profane language.
- impeding clear passage in halls.
- spitting.
- driving recklessly or in an unsafe manner in the parking lot or school vicinity.

**At BCI we show respect for the law. Persons abiding by all laws will not be involved in:**

- using tobacco products on any Board property.
- physical fighting of any kind.
- selling, using or possessing illegal substances.
- threats of violence, physical, verbal (oral/written), sexual or psychological abuse
- possession or use of weapons.
- theft, harassment, gang activities, intimidation or bullying.
- discrimination on the basis of race, culture, religion, gender, language disability, sexual orientation or any other attribute.

**At BCI we show common decency. Persons showing common decency will not be involved in:**

- sexual, racist or profane comments.
- sexual, racist or profane messages on clothing, binders or in lockers
- reference to illegal substances on clothing, jewellery, etc.
- wearing clothing that is offensive or inappropriate for school.
- overt displays of affection (necking, groping, cuddling)
- audible private music in halls or classrooms, noise in halls during class or exam time.
- having cell phones, pagers, or laser pens in class.

**At BCI we show respect for property & environment. Persons showing respect for property and environment will not be involved in:**

- damage of school property such as books, desks or lockers.
- damage on school buses.
- littering in the school, on & off campus.
- loitering on or off campus.
- leaning, sitting on or damaging cars in parking lot, obstructing vehicles entering or leaving parking lot.
- neglecting to return school materials such as textbooks, uniforms etc.
- using computers or the Internet for purposes other than school work.

**Consequences for student misconduct/misbehaviour**

Any student misconduct with regards to the B.C.I & V.S. Code of Behaviour Policy is subject to any of the following progressive consequences. The purpose of progressive consequences is multiple: to act as deterrents, to assist in' rehabilitation, and to ensure the safety of others. School authorities will determine those consequences which are likely to be the most appropriate. In some instances, consequences may be determined by GEDSB Policy & Procedure or by provincial legislation.

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|--------------------------------------|-----------------------------------|
| • Interview with School Authorities  | • Modified/Alternate Programming  |
| • Peer Mediation                     | • Detention                       |
| • Parental Notification/Consultation | • Community Service               |
| • Restricted Privileges              | • Financial Restitution           |
| • Restricted Activities              | • Report to Police: Charges       |
| • Restricted Hours of Attendance     | • Report to Fire Chief: Charges   |
| • Restricted Access                  | • Temporary Supervised Withdrawal |
| • Restricted Contacts                | • In-School Suspension            |
| • Peace Agreements                   | • Out of school Suspension        |
| • Behavioural Contract               | • Expulsion from School           |
| • Rescheduling of Classes            |                                   |