



## SECONDARY School Improvement Plan 2009-2010

**SCHOOL: North Park C & VS    PRINCIPAL: Frank O'Connor**

<b>AREA OF FOCUS:</b> Improving Credit Accumulation			
<b>SMART GOAL:</b> Increase the number of credits achieved by grade nine students from 80% to 85% by June 2010 (*SMART = Specific/Strategic, Measurable, Achievable, Results-based/Reasonable, Timely)			
HIGH YIELD STRATEGIES	EVIDENCE OF PROGRESS	TIMELINES	RESPONSIBILITIES
<ul style="list-style-type: none"> <li>- Ensuring the correct pathway</li> <li>- Promoting task and assignment completion and minimizing zeros</li> <li>- More student participation in creating course assignments</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance and teachers will work with students through the diagnostic testing and communicate as needed</li> <li>- Sharing of best practices at Staff Meetings/Head Meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Beginning of each semester</li> <li>- Walk around R.C.</li> <li>- Progress and Final Reports</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance teachers, admin, student success</li> <li>- Board support through T-C and Program Coordinator</li> </ul>
<b>STAFF DEVELOPMENT NEEDS:</b> <ul style="list-style-type: none"> <li>- Sound diagnostic testing</li> <li>- DI and DA training</li> </ul>		<b>STAFF DEVELOPMENT PLANS:</b> <ul style="list-style-type: none"> <li>- Board support staff for P.D.</li> <li>- Weekly P.D. through newsletter</li> </ul>	
<b>RESOURCES (Human and Material):</b> <ul style="list-style-type: none"> <li>- Work "Start Where They Are"</li> </ul>			



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**AREA OF FOCUS:** Promoting Community, Culture and Caring

**SMART GOAL:** Reduce the number of bullying incidents and increase positive interactions in Grades 9 & 10

(\*SMART = Specific/Strategic, Measurable, Achievable, Results-based/Reasonable, Timely)

HIGH YIELD STRATEGIES	EVIDENCE OF PROGRESS	TIMELINES	RESPONSIBILITIES
<ul style="list-style-type: none"> <li>- Grade Nine teachers using Tribes and Thrive Techniques</li> <li>- Focus on building student-teacher connections</li> <li>- Promote an understanding of autism</li> <li>- Formal recognition of students</li> </ul>	<ul style="list-style-type: none"> <li>- Greater respect for diversity</li> <li>- Using the various aspects of character development to develop the skills to be effective citizens</li> <li>- Student of the Month recognition</li> <li>- Responses to the questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>- Monthly review with Student Success</li> <li>- Weekly review with school Administration</li> <li>- Monthly awards</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers</li> <li>- Departments</li> <li>- Student Success Team</li> <li>- School Administration</li> <li>- Guidance</li> <li>- Monthly Recognition Meeting</li> <li>- Social Worker</li> <li>- CYW</li> </ul>

**STAFF DEVELOPMENT NEEDS:**

- More sensitizing of Staff about bullying

**STAFF DEVELOPMENT PLANS:**

- In-service of Staff in Tribes Ideas and Thrive

**RESOURCES (Human and Material):**

- Tribes – A New Way of Teaching and Being Together
- Thrive and “Development Assets” Information



# SECONDARY School Improvement Plan 2009-2010

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**PRINCIPAL:** Frank O'Connor

<b>AREA OF FOCUS:</b> Closing the Gap			
<b>SMART GOAL:</b> Closing the failure rate gap of grade ten students from 15% to 12% by June 2010 (*SMART = Specific/Strategic, Measurable, Achievable, Results-based/Reasonable, Timely)			
<b>HIGH YIELD STRATEGIES</b>	<b>EVIDENCE OF PROGRESS</b>	<b>TIMELINES</b>	<b>RESPONSIBILITIES</b>
<ul style="list-style-type: none"> <li>- Creating assignments that offer students some choice</li> <li>- Increase the number of contacts with the Native community</li> </ul>	<ul style="list-style-type: none"> <li>- Involvement in P.D. for D.I. and D.A.</li> <li>- Using TPA process to encourage teachers</li> <li>- More visibility of Native T-C</li> <li>- Class visits by Native Elder</li> </ul>	<ul style="list-style-type: none"> <li>- Staff Meeting</li> <li>- Heads Meeting</li> <li>- Student Success Meetings</li> <li>- Progress Reports</li> <li>- Final Reports</li> <li>- Heads Meeting</li> </ul>	<ul style="list-style-type: none"> <li>- Request of Board Staff to support</li> <li>- Administration Guidance and Grade 9/10 teachers</li> <li>- Administration, Guidance, Native Pride Club</li> </ul>
<b>STAFF DEVELOPMENT NEEDS:</b> - More work with DI/DA		<b>STAFF DEVELOPMENT PLANS:</b> - Offering Materials - Offering PD	
<b>RESOURCES (Human and Material):</b> - Access to current literature on Differentiated Assessment and D.I. - Thrive and "Development Assets" Information			